**Stitching**

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| What do i want them to learn? | How will i know they learned it? | What do i do if they don’t learn it? | What do i do if they already know it? |
| Students will learn how to make a running stitch  Students will learn the parts of a needle and how to thread.  Students will learn how to tie a knot.  Students will learn how to attach beads to fiber. | I can create fiber art. I can identify the parts of a needle, thread my needle, and use a running stitch with accuracy. I can attach beads to my project using a running stitch. | Teacher demonstration  one-on-one as needed  Teacher examples  Reteach as needed  Tableside conferences | Continue to next steps  Write artist statement  Practice drawing skill with free draw if finished with project |

Overview

Students will learn about (VA3.CN.1c) and create fiber art (VA3.CR.4b). Students will be able to identify the parts of a needle (VA3.CR.5), thread their needle, and use a running stitch (VA3.CR.4c) with accuracy. Students will learn to attach beads to their art using the running stitch.

| Day | Steps |  |
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| 1 | Intro to fiber arts and stitching. Pep talk, name, tape, burlap, parts of a needle, knotting, threading, and one-several stitches. | |
| 2 | Review key vocabulary and continue. Finish border. Talk about how to add the image to the center. (Draw, cut out contour, trace, and stitch) | |
| 3 | Finish stitching center image, add beads, tie off. | |

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| Vocabulary | Materials | Assessment at a Glance |
| * Running stitch * Stitching * Fiber Art | * Burlap * Yarn * Plastic needle * Beads * Scissors * Tape * Sharpie | For this project I will be looking for students use of the running stitch around their border. Students will earn a 3 if their stitch is counted correctly and a 2 if it is not. See iDoceo |