**5th Pumpkin Composition**

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| What do i want them to learn? | How will i know they learned it? | What do i do if they don’t learn it? | What do i do if they already know it? |
| Students will discuss compositional elements of an artwork. Students will learn about collage and incorporate it into their art.  | I can create a compositionally pleasing artwork through thoughtful consideration of the elements of art. I can create artwork using collage.  | Teacher demonstrationone-on-one as neededteacher examples reteach as needed | Continue to next stepsWrite artist statementPractice drawing skill with free draw if finished with project |

Overview

Students will discuss what a composition is and how the elements of art (VA5.CR.2b) are arranged to create a thoughtful work of art. Students will create a drawing (VA5.CR.3a) of a pumpkin and make design considerations for the remaining space (VA5.CR.1a). Students will collage (VA5.CR.3c) their main pumpkin being sure to consider colors to demonstrate value (VA5.CR.2b) based on a light source.

| Day | Steps |  |
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| 1 | Students will discuss with the teacher and peers what it means to plan a work of art. We will discuss how anyone can draw a pumpkin but it takes planning to create a unique, thoughtful, and intriguing work of art featuring a pumpkin. We will discuss composition as it relates to music, writing, and visual art. Students will go back to their table and draw a pumpkin at the very least with a pencil. Students will be challenged to create an interesting composition.  |
| 2 | Students will review with teacher composition. Students will finish drawing their pumpkin composition. Students will trace all their lines with sharpie and begin to collage their pumpkin. The collage of the pumpkin should demonstrate value based on light source. When finished collaging their pumpkin, students will add color to the remainder based on their own choice of colored pencils, crayons, markers, or watercolor paints.  |
| 3 | Review and finish their pumpkin.  |

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| Vocabulary | Materials | Assessment at a Glance |
| * Composition
* Elements of art
* Space
* Value
 | * Pencil & paper
* Sharpie
* Watercolor paints
 | I will be looking for students’ treatment of their space, their composition, and their technique with the media. See iDoceo for rubric |