|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name**: | | Lines and Color painting | | **Time:**  1 45 min session |
| **EQ / I can statement:**   * I can draw 5 different types of lines * I can paint all the colors of the rainbow in order. * VAKPR.2 Draws a variety of lines. Creates paintings. * VAKAR.1 Identifies and names lines. Correctly names colors. | | | | |
| **Assessment(s)**: | Type of Assessment | | Description | |
| * Formative | | * Ongoing through the use of observation, discussion and questioning : | |
| * Summative | |  | |
| * Performance based | | * Students will learn their lines by drawing all 5 distinct types of lines: zig zag, curved (bumpy), straight, broken, and loopy * Students will know their colors of the rainbow in the correct order by painting them from left to right in order. | |

|  |  |
| --- | --- |
| **Key Vocabulary:** | Lines and color |
| **Need:** | Watercolor paint, black crayon, paper |

|  |
| --- |
| **Opening** |
| Students discuss lines with the teacher on the rug. Students try and name the lines the teacher draws.  Students will discuss with the teacher the colors of the rainbow and the order they go in. |

|  |
| --- |
| **Work** |
| Students draw their 5 differen types of lines from top of their paper to the bottom being sure to separate them equally.  Students will paint the space in between their lines with the 6 colors of the rainbow. ROYGBP |

|  |
| --- |
| **Closing** |
| Students will clean up their work area and store their work in the proper location. Teacher will review key vocabulary and expectations for the next class session. |

|  |
| --- |
| **Differentiation** |
| Preferential seating, visual aids. Teacher prompts and one-on-one assistance. Teacher demonstration at the beginning and as needed. When complete will be allowed to use Legos to accomplish a Lego challenge. (Builds fine motor skills, abstract thinking, play, and practice with sculpting in the 3-D). Early finishers can get out a Blocks Box or Drawing Challenge. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: | Project: | Excellent | Good | Average | Needs Improvement | Failed |
| Showed skill with media-craftsmanship | | **5** | **4** | **3** | **2** | **1** |
| Work is complete | | **5** | **4** | **3** | **2** | **1** |
| Used class time wisely | | **5** | **4** | **3** | **2** | **1** |
| Understands design concepts (demonstrated through production) | | **5** | **4** | **3** | **2** | **1** |
| Critique/Reflection/Artist Statement | | **5** | **4** | **3** | **2** | **1** |
| Total Points: 25  Your score: | | Grade:  Comments: | | | | |